

**AUBURN UNION SCHOOL DISTRICT
RESOLUTION NO. 20-21-05**

Resolution on Sufficiency of Textbooks or Instructional Materials

Whereas, the Governing Board of the Auburn Union School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 29, 2020, at 7:00 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days' notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Auburn Union School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas between the 2009-10 through the 2020-2021 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Auburn Union School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Finding of Sufficient Instructional Materials

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- **Mathematics:**

Grade(s)	Title	Publisher
K-5	"Go Math"	Houghton Mifflin
6	"Core Connections – Course 1"	CPM Educational Program
7	"Core Connections – Course 2"	CPM Educational Program
8	"Core Connections – Course 3"	CPM Educational Program

- **Science:**

Grade(s)	Title	Publisher
K-5	"Science"	Houghton Mifflin

6-8	"Focus on Earth Science"	Prentice Hall/Pearson
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- History-social science:

Grade(s)	Title	Publisher
K-5	"History Social Science"	Houghton Mifflin
6	"Ancient Civilizations"	Pearson Prentice Hall
7	"World History: Medieval to Early Modern Times"	Holt Rinehart & Winston
8	"US History: Independence to 1914"	Holt Rinehart & Winston

- English/language arts, including the English language development component of an adopted program:

Grade(s)	Title	Publisher
K-5	Wonders	McGraw Hill
6 - 8	SpringBoard/Impact	College Board/McGraw Hill

Whereas, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;

Therefore, it is resolved that for the 2020-2021 school year, the Auburn Union School District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

I hereby certify the foregoing to be a full, true, and correct copy of a resolution duly adopted by the Auburn Union School District Board of Trustees at a regular meeting of the said Board held at Auburn, California on the 29th day of September 2020.

Ayes:

Noes:

Absent:

Signed and approved by me after its passage.

President – Board of Trustees

ATTEST:

Clerk – Board of Trustees