
OCCUPATIONAL THERAPIST

DESCRIPTION: Provides services to identified Special Education students to address functional needs related to adaptive environment, behavior and play, sensory, motor, and postural development.

SUPERVISOR: Coordinator of Special Education

ESSENTIAL JOB FUNCTIONS:

Provides services in identification, assessment, and intervention with special needs children to improve a child's functional ability to perform tasks in school.

Provides services related to adaptation of environment and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills.

Provides services intended to prevent or minimize the impact of initial or future impairment, delay in development, or loss of functional ability to Special Education students or At-Risk students.

Gathers and interprets data to evaluate student needs as a basis for treatment planning.

Develops intervention plans, including measurable goals and objectives with strategies for meeting them.

Implements plans directly or through training/supervision of parents or instructional personnel.

Monitors student response to intervention and modifies strategies as indicated to attain goals.

Informs parents about student progress toward goals and encourages their participation in therapy at home and at IEP meetings.

Possesses knowledge of District and school policies, regulations, goals and objectives; adheres to same.

DUTIES/RESPONSIBILITIES:

Interprets student evaluation findings to parents, IEP Team, and instructional teams.

Identifies, evaluates, and/or designs adaptive equipment to assist students in self-care and academic activities.

Assists in developing appropriate home or community programming to maintain and enhance the performance of students in environments outside of school.

Documents evaluation results, treatment, and follow-up, recommending termination of service when goals have been achieved.

Occupational Therapist Duties/Responsibilities - continued

Assists in developing transition plans for students moving to other environments.

Works cooperatively with personnel from the District and/or agencies providing services to the student or family.

Participates in professional growth activities III Special Education and occupational therapy.

Implements all duties III compliance with State/Federal Special Education laws and mandates.

Performs other duties similar to the above in scope and function as required.

REQUIRED QUALIFICATIONS:

Knowledge of child growth/development, common disabling conditions of children, and theory/practice of occupational therapy as applied to infants, children, and youth.

Knowledge of Special Education law relative to occupational therapy services.

Skills/ability to administer appropriate assessment and interpret data.

Skills/ability to design and implement appropriate intervention strategies.

Access to reliable transportation to and between assigned school sites during the school day.

PHYSICAL REQUIREMENTS:

The ability to handle prolonged periods of heavy physical labor.

Regularly perform heavy physical labor requiring ability to lift, carry, push, pull, and move heavy objects or materials.

Requires physical effort, such as lifting over 50 pounds on a continuous basis; great physical demand for strength and endurance.

Lifting over 50 lbs. maximum or carrying any object weighing over 25 lbs.

CREDENTIALS:

Bachelor's or Master's Degree with major in Occupational Therapy

Possession of valid certificate of registration issued by the National Board for Certification of Occupational Therapy (NBCOT)

California State License in Occupational Therapy Possession of a valid California Driver's License.

EXPERIENCE:

Two years' experience in occupational therapy.

