

Brief description of the position:

The School Psychologist conducts individual assessments for students in the district including screening and evaluating for special education programs.

Duties and Responsibilities:

- Conducts personal psycho-educational evaluations of referred candidates to include psychometric assessments, observation in the regular school situation, social, economic background factors; emotional and behavioral factors; education history, remediation attempts; and psychological adjustment. Assesses students' functional capabilities and home and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or placement.
- Confers with parents to evaluate relevant family factors.
- Prepares timely written reports of the findings with specific recommendations.
- Presents psycho-educational findings to the Individual Educational Program (IEP) team, describes how the findings relate to the student's functioning in the regular program, and provides subsequent consultation to ensure a successful special education placement.
- Assists in the development of specific educational objective for areas requiring remediation.
- Confers with and obtains or shares data with community resources with parental consent. Re-evaluates special education students to determine individual progress and to recommend needed educational program changes as specified by State Law, Education Code, and/or District policies.
- Acts on referrals, makes diagnosis and recommendations to teachers, administrators, and parents concerning special learning needs of children who are not eligible for special education programs.
- Conducts ongoing individual counseling and/or group counseling on a variety of topics to facilitate interpersonal success.
- Provides individual crisis counseling.
- Intervenes in occurrences of inappropriate behavior of students for the purpose of assisting students in modifying such behavior; develops behavioral plans.
- Provides staff development on topics, such as physical and developmental disabilities; medical disorders, and instructional/behavioral strategies.
- Conducts classroom presentations to students on a variety of topics that facilitate positive interpersonal relationships and self-esteem.
- Consults with teachers and parents to develop effective instructional; and/or behavioral plans.
- Provides consultative assistance at a variety of educational meetings, such as Student Success Team meetings, IEP meetings, and parent conferences for the purpose of providing information.
- Acts as a liaison between community resources, and the school; and interagency collaboration.
- Researches resources and methods (intervention and treatment techniques, assessment tools, community resources, etc.) for the purpose of determining appropriate approach for addressing students' specific needs.
- Participates in the development and implementation of programs and procedures that enhance learning, self-esteem, and interpersonal relationships; conducts ongoing evaluation of subsequent programs and procedures.
- Acts as a liaison with administrators, teachers, students, staff, family, and community members.
- Supervises school psychologist, when they are available, for the purpose of monitoring performance, providing for professional growth, and achieving overall objectives of school programs.

Supervision by: Director, Special Education and Student Services; site Principal

Employment Standards:

Valid California Pupil Personnel Services Credential in School Psychology
Knowledge of special education laws relating to minors.