



Expanded Learning Opportunities Grant Fund Plan

Special Board Meeting
May 27, 2021

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Director of Curriculum and Instruction

Amber Lee-Alva
Superintendent

Michelle Lucci Garcia
Director of Curriculum and Instruction

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Director of Special Education and Student Services

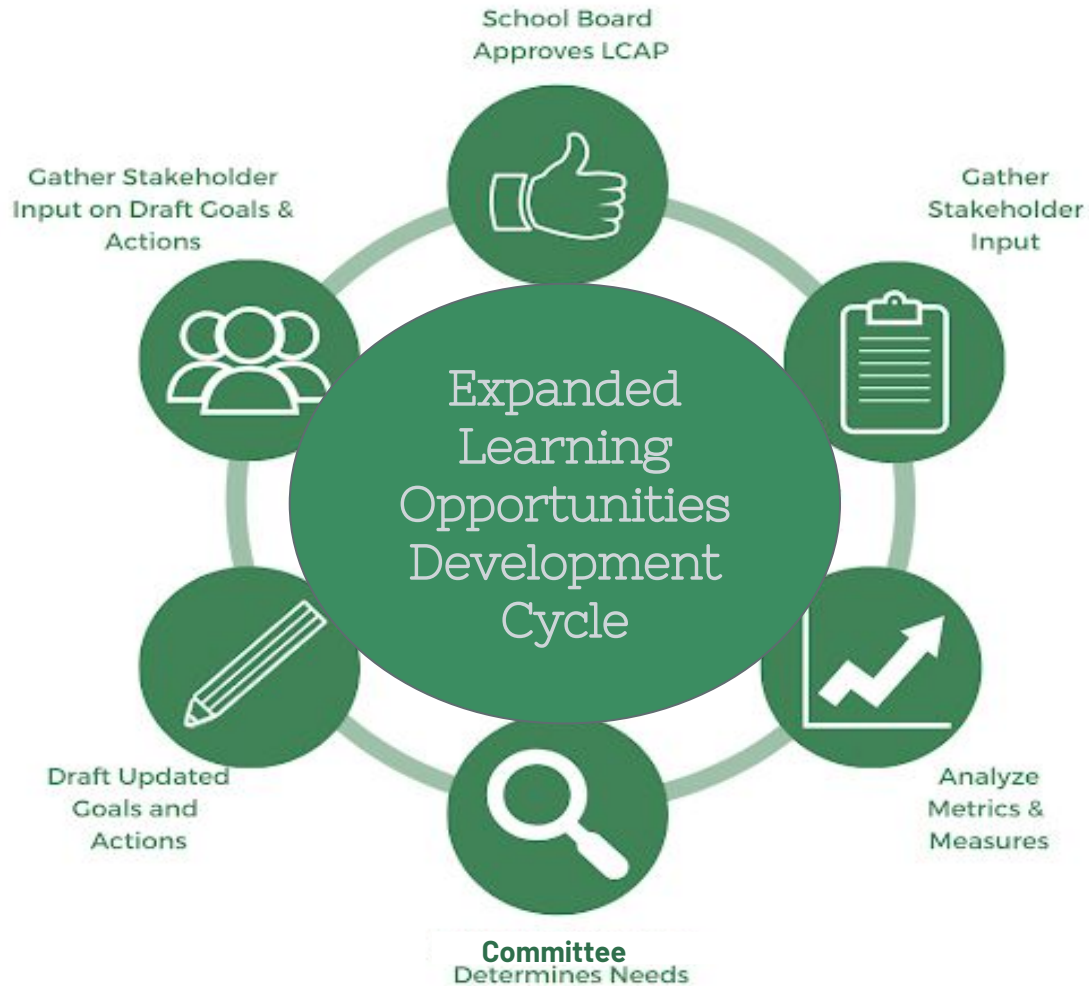
Olivia Conn
Coordinator of English Learners and Assessment

Scott Bentley
Chief Business Officer



Background

- COVID relief package approved by CA legislature includes funding for Expanded Learning Opportunities (ELO) Grants
- ELO grants can be used to support *“extending instructional learning time, accelerating progress to close learning gaps, integrated pupil supports, community learning hubs, additional academic services, and training for school staff”*
- ELO Grant Funds require a plan to be adopted by the Board of Trustees prior to June 1, 2021





Stakeholder Engagement

Process

- Family, Staff and Student surveys
- Town Hall meetings
- School Site Council meetings
- District English Learner Advisory Committee (DELAC)
- School site English Learner Advisory Committee (ELAC)
- Parent Advisory Committee
- LCAP stakeholders meetings
- Special Education Local Plan Area (SELPA)

Trends

- Mental health for students
- Social-Emotional supports for staff and students
- Rigorous and Relevant Instruction
- Visual And Performing Arts (VAPA)
- Before, during, and after school tutoring and intervention
- More assessment data specifically what are the gaps of learning and what can families do to support their student.
- Multi Tiered Systems of Support (MTSS)



Plan Descriptions/Expenditures

Plan Highlights

- Summer Academy
- Guided Reading
- Multi Tiered Systems of Support (MTSS)
- Assessment Instruments/Training
- Paraprofessional training
- Before/After School Intervention

Expenditures

- ELO Grant funds received by AUSD=\$1,043,589
- ELO grant for Paraprofessionals=\$107,621



Supplemental Instructional and Support Strategies

- Extending instructional learning time
 - Summer Academy
 - Before/After School Intervention
- Accelerating progress to close learning gaps
 - Visual and Performing Arts
 - Instructional Coaches
 - Stem Lab (EVC)
 - Guided Reading
- Integrated Student Supports
 - Response to Intervention (RtI)
 - Multi Tiered Systems of Support (MTSS) and Equity
 - Playworks
- Community Learning Hubs
 - Media Centers
- Additional Academic services
 - Assessment
 - Priority standards, scope and sequence
 - Training for school staff



Next Steps

- Upon approval, submit to the California Department of Education
- Communicate with families and stakeholders via Education Services News, the Superintendent's Update and on our Website
- Implement Plan
- Monitor and adjust as needed to ensure positive outcomes

Thank
You